Nathanael Greene Middle School

Summer Series Newsletter... Aug. 6, 2020 (Parent Edition)



Hello Team Greene...

I would like say thank you to everyone that I have met virtually and the few I have had the pleasure of meeting in person. I look forward to meeting many more of you in the near distant future. Allow me to share a bit more about myself.

I have over 22 years of experience in education and have held positions of leadership at urban public schools in the Southeast. Most recently I was a principal in Richmond, Virginia. I am a former school leader in the District of Columbia, Wilmington, DE, and Atlanta GA. I have had the unique opportunity to serve as a Gifted Education Specialist, Testing Coordinator, RTI Specialist, A.P. Coordinator Department Chair and an Assistant Principal.

I am a native of Valdosta, Georgia and was the first one in my immediate family to obtain a college degree. I am a true proponent in the power of public schools and an advocate for urban youth. After graduating from high school with honors, I attended Troy University where I obtained a B. A. in English Education and a B. A. in French Education. I then received a Master's degree in Curriculum and Instruction and an Education Specialist degree in Administration from Central Michigan University. I obtained a Doctorate of Education from Liberty University where my dissertation topic was: Urban Gifted Minority Students: Teacher Perceptions.

I pride myself in being a mentor and have a passion for educating urban youth and providing multiple opportunities for success and consistent exposure to post-secondary options for students. I have had the distinct honor to establish the Gentlemen of Quality "GQ" an all-male mentor group in Atlanta, GA in 2008. I still keep in contact with students that were involved in the program, many of whom have been successful in their own right.

I have a passion for education and being a proponent for change. It is that passion that drives me to continue to work in urban areas. I plan on making Providence my home and hope to serve the school community for many years to come. I have a rock solid belief that all children have potential, but it is the cultivation of that potential that makes dreams a reality. My personal motto is to "Be Great on Purpose". Please join me as we work together to ensure that we make a positive difference in the lives all students.



Sermons Video Introd...

drive.google.com

Reopening for 2020-2021...

As I am sure that many of you have questions please review the attached "Draft Reopening" plan from Superintendent Peters. Please see the guiding principles that helped to draft the plan as stated below: Guiding Principles Driving the Plan To fulfill our vision for reopening, we have crafted a set of guiding principles that align to our core values while also acknowledging our unique context.



- Put safety and wellness first: We will make decisions that put the mental, emotional, and physical health and safety of our students, staff, and community first.
- Be equitable: We will provide access to high-quality programming for all students and, when needed, prioritize our students who have been most impacted by educational inequities and COVID-19, including our youngest learners, students in transition grades, multilingual learners, and students who are differently-abled.
- Strive for excellence in results: We plan to get stronger long term, not just survive. We will
 continuously assess and improve what we do and take advantage of opportunities created by
 our new context.
- Be flexible, transparent, and responsive: We will engage our community members with transparent communication and honor their voices by listening. We will keep our plans simple so we can adjust course as circumstances change.
- Prioritize in-person learning: In-person learning best supports our ability to build a connected community and structure engaging, culturally-responsive, rigorous learning.

To the greatest extent possible, we will provide predominantly in- person learning. Hopes and Aspirations for the Fall PPSD is working to ensure that the district continues to progress toward its hopes and aspirations for students, families, and staff throughout the reopening process. These goals are quantified by the measures in the Transformation Action Plan (TAP). PPSD will assess its progress in the fall and throughout the school year on overall performance as well as performance for specific student subgroups and, where possible, between in-school and at-home learning.

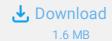
As it stands now:

• 6th grade students -will be in person on alternating days. (communicated from the district).

- 7th and 8th grade students- will use virtual instruction until the in person phase in dates are announced.
- Students receiving special education services -will still be eligible for support based on their personal plans. Case managers will contact families to ensure compliance.



PPSD -Draft Reopening Plan July 31.pdf PPSD School Opening Draft Plan







Reopening Plan Questionnaire for Families

After you have had a chance to review the draft reopening plan, please take a moment and complete the questionnaire. Doing so will allow us to better support you during our upcoming Zoom family orientation meetings:

Here's the link for the Family Questionnaire:

Family Survey



6 Parenting Tips to Ad...

hernexxchapter.org

Practice self-acceptance, appreciate the good in yourself and your parenting, realize your uniqueness. When you look at other parents do so only to learn new ideas to incorporate in your parenting.

Motivational Moment

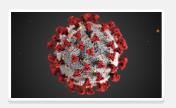




8 Tips to Help Your C...

education.jhu.edu

Here are eight tips to help your child maintain focus and stay engaged during this time of distance learning.



Coronavirus Disease 2...

www.cdc.gov

The outbreak of coronavirus disease 2019 (COVID-19) may be stressful. Coping with stress will make you, the people you care about, and your community stronger.



Nathanael Greene Middle School

@NGreeneMidSch

Mission Statement

The mission of Nathanael Greene Middle School is to create a safe and healthy learning environment. We practice mutual respect. We pursue high standards of learning, teaching, and conduct. We will equip students with the necessary skills to become life-long learners and responsible citizens. We collaborate with parents, community, and colleges to advance student growth and achievement.

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providenceschools.org/Greene

Local, State, and National Public Health Links

- Centers for Disease Control
- <u>Suicide Prevention Lifeline</u> (1-800-273-8255)
- https://health.ri.gov/
- https://health.ri.gov/covid/



